You will be creating a booklet explaining the key concepts from the rational numbers unit. Each page of the booklet is detailed below:

Page 1: Integers

- Define integers
- Draw a number line that shows all integers from -10 to 10
- Explain how you find a number's opposite
- Find the opposite of the following numbers
- $5,-3,0,-7,4,1,-2$
- Describe what the opposite of any integer's opposite would be
- Describe a real world situation that would use a positive integer, and explain what 0 represents in that situation
- Describe a real world situation that would use a negative integer, and explain what 0 represents in that situation


## Page 2: Absolute Value

- Explain how you find a number's absolute value
- Use a number line to show how you find the absolute value of -4
- Use a number line to show how you find the absolute value of 7
- Find the absolute value of 3 positive integers
- Find the absolute value of 3 negative integers
- Using <, >, or =, compare the absolute values of the following:
- $|-7| \&|2|$
- |5|\& |-5|
- |-12| \& |0|


## Page 3: Rational Numbers

- Define rational numbers
- Make a number line and plot the following points:
- $5,-3.5,21 / 4,-13 / 4,-3,1.5,33 / 4,0,-2.25$
- Write the previous points in order from least to greatest


## Page 4: Coordinate Planes

- Draw a coordinate plane and label the $x$-axis, the $y$-axis, and the four quadrants
- Draw another coordinate plane and plot the following points on it
- A: $(-5,-2)$
- B: $(6,-4)$
- C: $(8,3)$
- D: $(-7,1)$
- E: $(5,0)$
- $F:(0,-3)$
- Point $G$ is located 5 units to the left of point B. Plot point $G$ on your coordinate plane and write its location (its ordered pair)
- Point H is located 3 units above point D . Plot point H on your coordinate plane and write its location (its ordered pair).

Name

| Criteria | 5 pts | 3 pts | 1 pt | Score |
| :---: | :---: | :---: | :---: | :---: |
| Integer Definition | Clear, correct definition that accurately describes integers | Correct definition but may be unclear | Definition is missing or is incorrect |  |
| Integer Number Line | Number line is drawn correctly with all integers in the correct location | Number line is drawn but 1-2 integers may be in the wrong location | Number line is missing or 3 or more integers are in the wrong location |  |
| Opposite Explanation | Clear, correct explanation of how you find an integer's opposite | Correct explanation of how you find an integer's opposite, but explanation may be unclear | Explanation is missing or is incorrect |  |
| Opposites | The opposites of each integer are written correctly | The opposites of all but 1 integer are written correctly | The opposites of 2 or more integers are incorrect, or the opposites are missing |  |
| Opposites of Opposites | Clear, correct explanation of how you find the opposite of an integer's opposite | Correct explanation of how you find the opposite of an integer's opposite, but explanation may be unclear | Explanation is missing or is incorrect |  |
| Positive Integer Situation | Situation shows the use of a positive integer AND explanation of what 0 represents is correct | Situation shows the use of a positive integer OR explanation of what 0 represents is correct | Situation and explanation of what 0 represents are incorrect OR <br> Situation is missing |  |
| Negative Integer Situation | Situation shows the use of a negative integer AND explanation of what 0 represents is correct | Situation shows the use of a negative integer OR explanation of what 0 represents is correct | Situation and explanation of what 0 represents are incorrect OR <br> Situation is missing |  |
| Absolute Value Explanation | Clear, correct explanation of how you find an integer's absolute value | Correct explanation of how you find an integer's absolute value, but explanation may be unclear | Explanation is missing or is incorrect |  |
| Absolute Value of -4 | Correctly uses a number line to show the absolute value of 4 | Has the correct absolute value of -4 but does not use a number line to show it | Absolute value of -4 is missing |  |
| Absolute Value of 7 | Correctly uses a number line to show the absolute value of 7 | Has the correct absolute value of 7, but does not use a number line to show it | Absolute value of 7 is missing |  |
| Absolute Value of 3 Positive Integers | Correctly finds the absolute value of 3 positive integers | Correctly finds the absolute value of 2 positive integers | Correctly finds the absolute value of 1 positive integer |  |
| Absolute Value of 3 Negative Integers | Correctly finds the absolute values of 3 negative integers | Correctly finds the absolute values of 2 negative integers | Correctly finds the absolute value of 1 negative integer |  |
| Comparing Absolute Values | Correctly writes and compares the absolute values of all three problems | Correctly writes and compares the absolute values of 2 problems | Correctly writes and compares the absolute value of 1 problem |  |
| Rational Number Definition | Clear, correct definition of rational numbers | Correct definition of rational numbers, but definition may be unclear | Definition is incorrect OR definition is missing |  |
| Number Line of Rational Numbers | All 9 rational numbers are correctly plotted on the number line | 7-8 rational numbers are correctly plotted on the number line | 6 or fewer rational numbers are correctly plotted on the number line |  |
| Ordering Rational Numbers | All 9 rational numbers are correctly ordered from least to greatest | 7-8 rational numbers are correctly ordered from least to greatest | 6 or fewer rational numbers are correctly ordered from least to greatest |  |
| Labeling a Coordinate Plane | An example of a coordinate plane is drawn and correctly labeled with $x$ - and $y$-axes and all four quadrants | Coordinate plane is drawn correctly, but one label may be missing or incorrect | Coordinate plane is missing OR two or more labels are incorrect |  |
| Plotting Points on a Coordinate Plane | All 6 points are correctly plotted on a coordinate plane | 5 points are correctly plotted on a coordinate plane | 4 or fewer points are correctly plotted on a coordinate plane |  |
| Point G | Point G is plotted in the correct location AND its ordered pair is written correctly | Point G is plotted in the correct location OR its ordered pair is written correctly | Point G is missing |  |
| Point H | Point H is plotted in the correct location AND its ordered pair is written correctly | Point H is plotted in the correct location OR its ordered pair is written correctly | Point H is missing |  |
| Total Score |  |  |  |  |

